



Call for Applications for Volunteer Continuing Education Reading Group Leaders Winter 2025

Position Description:

SASA seeks 3 Ancient Studies PhD Students or Early Career Scholars for the volunteer role of Reading Group Leader for our Winter 2025 Continuing Education Reading Groups. The Reading Group Leader position is to lead a weekly, hour-long discussion group for five weeks during the Winter of 2025 on an ancient topic of the Group Leader's choice.

To help prepare SASA Reading Group Leaders for this role, SASA will provide specialized training in online teaching strategies and discussion facilitation. Upon successful completion of this training, SASA Reading Group Leaders will be awarded with a certificate of completion and contribution.

SASA's Teaching Ancient Studies Reading Groups:

SASA's Teaching Ancient Studies: Continuing Education Reading Groups are small, informal discussion groups for K-16 educators. These groups offer a platform to earn continuing education units (CEUs) while exploring diverse topics in ancient studies. Groups are free and open to all, attracting a wide range of participants in age, background, and nationality.

Each Reading Group is designed by its Group Leader, who curates engaging materials – including scholarly articles, primary sources, and multimedia resources – to foster lively discussion and enrich participants' perspectives. These materials are provided to participants beforehand and hosted on the designated Google Classroom for each course. At the weekly sessions, the Group Leader facilitates the discussion and may provide additional context to enhance understanding.

Feedback from our first CE Reading Groups this Summer has been incredibly positive, with both Group Leaders and participants expressing enthusiasm for the experience.

The "DiscOdyssey - Ancient Voyage Through Modern Sounds" SASA CE Reading Group allowed me the opportunity to stop and reflect on how the roots of Classical poetry were still actively being used in modern music and performance art. Such discussions allow modern researchers/students/etc., to remember to empathize with the past humans we often study as set data points and static time stamps. Would highly recommend taking the chance to join a SASA CE Reading Group, or any SASA lecture, regardless if you know nothing or "everything" about Ancient Studies. Everyone deserves the chance to learn something new. - Madeleine Seed, Participant

Leading the SASA CE Reading Group on Archaeological Maps was a truly rewarding experience. The enthusiasm and curiosity of the participants made for lively and insightful discussions, and I was thrilled to share my passion for the subject with such an engaged group. I'm excited to see how SASA continues to develop innovative programs that promote lifelong learning in the field of archaeology.- Habiba Hussein El-Tayeb, SASA Educational Ambassador.

Responsibilities:

SASA Reading Group Leaders have the following responsibilities:

- Design a course of study for 5 weeks
- Create and curate a Live Syllabus
- Send preparation materials to students in advance of each session
- Lead the discussion sessions
- Encourage student contributions in structured discussions

SASA loves to host groups on relatively niche topics and areas of study, please check out the list of our [past CE Reading Groups](#) to get an idea of what kind of topic you could choose for your own Group. Click on each group there to see its Live Syllabus. Reading Groups are an excellent opportunity to discuss topics you are interested in but might not have had the opportunity to teach about before. SASA will work with you on choosing a topic, and we take care of running the admin and advertising for all Groups. Reading Group Leaders should have a love for teaching and come to groups prepared to engage participants in meaningful conversations.

Google Classroom:

Each Teaching Ancient Studies Reading Group will have its own designated Google Classroom where all materials for the Reading Group will be hosted.

This platform provides a valuable space to:

- Access and manage course materials
- Communicate directly with participants
- Share additional resources or insights
- Foster discussions outside of weekly sessions

Reading Group Timelines & Structures:

Please see below for information on the options for the structure and time frame of the Winter 2025 Groups:

Structure:

- 5 weeks - 1 hour sessions

Starting Date Options:

- Any time from January 13 through February 17

- Any Group can be held on any day of the week.

Required skills:

- Excellent interpersonal skills
- Ancient Studies knowledge
- Access to free sharing materials (SASA can help!)

Preferred skills:

- Teaching experience (not required)

Work Details:

All meetings take place via video call (Zoom) and all work is done remotely.

To apply, please submit your proposal by [filling out this form](#). If you have questions or need assistance, please contact kbrown@saveancientstudies.org. Applications will be reviewed on a rolling basis, and we aim to have these positions filled **no later than 12/09/2024**. Proposed Reading Groups will be reviewed by SASA during the week of 11/25/2024 - 11/29/2024. Individuals whose proposals we accept will be notified during the week of 12/02/2024 and a contract will be sent for the applicant's immediate signature.

Please note that SASA is under no obligation to accept any proposal and deciding which proposals to accept is at our sole discretion. Also note that SASA is an equal opportunity employer. All applicants will be considered for employment without attention to race, color, religion, sex, sexual orientation, gender identity, national origin, veteran or disability status.

About SASA

SASA is a non-profit organization, tax exempt under IRS code 501(c)(3). SASA's mission is to counter the downward trend in Ancient Studies fields in academia, by (1) uniting graduate students to (2) engage students by guiding the widespread American interest in ancient times toward Ancient Studies, to (3) facilitate ease of access to studying the ancient world, and to (4) support and reimagine scholarship as a lifelong pursuit for those who work as professionals in other areas after receiving their PhDs.

At this time, all positions with SASA are unpaid, including management, volunteers, and interns, save for some few project positions paid for through grant funding. Since work for SASA is all done remotely, we take a proactive approach to supporting our volunteers and interns. Our goal is that internships with SASA are mutually beneficial, such that volunteers help work on various SASA projects and gain experience in multiple areas, learn skills, gain knowledge, and build connections with numerous people in Ancient Studies and the nonprofit world. Interns work alongside volunteers with more experience and under the guidance of our Team Leaders and the Director. Our work atmosphere is exploratory and collaborative. We all enjoy the company of people who have varied backgrounds and interests of all ages, and who are passionate in their pursuits.